

MA Lang Lit SocioCult Stdy
Master of Arts in Language, Literacy and Sociocultural Studies
Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Carlos Lopez Leiva | 10/16/2024 12:25 PM

Department Chair Approval, Language, Literacy, & Sociocultural Studies

Approved | Department Chair

✓ Carlos Lopez Leiva | 10/16/2024 1:38 PM

Registrar Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

✓ Michael Raine | 10/17/2024 10:41 AM

— Maggie Sumruld

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved to move forward by the College, 2/11/25. KT.

2/11/2025 2:05 PM

College/School Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 2/20/2025 4:02 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 2/20/2025 6:24 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 9/05/2025 2:10 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

✉ Joe Anderson

✉ Laura Belmonte

✉ Sara Ice

✉ Mary Rice

✉ John Russell

✉ SueNoell Stone

✉ Jonathan Wheeler

✉ Kirsten Thomson

✉ Paulo Dutra

✉ Randi Archuleta

✉ Joan Lucas

✉ Julia So

✉ Jennifer Henry

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form 11/14/2025.

11/14/2025 1:23 PM

— Nicole Capehart

Provost Approval, Main Campus Provost

Approved | Provost

✓ Pamela Cheek | 11/20/2025 1:55 PM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine
Anna Gay

Reg. Final Approval/Processing, Registrar
Approval | Registrar final approval

Michael Raine
Maggie Sumruld

Notification, Proposer
Notification | Proposer

Carlos Lopez Leiva

Notification, Faculty Senate Graduate and Professional Committee
Notification | Chair

Robben Brown

EMRT notification, EMRT users
Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team
Notification | LoboTrax Staff

Sherri DeLeve
Paula Freitag
Hannah Epstein
Allie Martinez
Glenda Johnson

Changes

- Program Description
- Plan Options
- Degree Hours
- Admissions Requirements
- Proposed Effective Term and Year

Show All ▼

Proposal Information

Proposed
Sponsoring faculty/staff member
Carlos LopezLeiva

Proposed
Sponsoring faculty/staff email
callopez@unm.edu

Existing
Sponsoring faculty/staff member

Existing
Sponsoring faculty/staff email

College	Department
College of Education & Human Sciences	Language, Literacy, & Sociocultural Studies

Campus
Main Campus

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2025

Existing
Proposed Effective Term and Year
Fall 2007

Justification

Proposed
Program Justification
Add catalogue text edits, update licensing, and learning outcomes. Include Plan III. Curricular changes submitted in concentration proposals. No curricular changes in the program record.

Existing
Program Justification

Proposed
Graduate program revision
No

Existing
Graduate program revision
--

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Degree	Graduate	Master of Arts in Language, Literacy and Sociocultural Studies

Certificate or Degree Type
Master of Arts

Degree/Certificate Level
Graduate

Proposed
Plan Options
Plan I (Thesis)
Plan II (Non-thesis)
Plan III (Coursework only)

Existing
Plan Options
Plan I (Thesis)
Plan II (Non-thesis)

Is this program also offered online?
--

File Uploads

Document uploads

Associated Quali Forms

Select any associated course forms that exist

Select any associated program forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

Yes

How many departments are impacted?

--

Catalog Information

Proposed

Program Description

All Master of Arts (M.A.) students must fulfill the general admission requirements and the Plan I (thesis), Plan II (without thesis), or Plan III (coursework only) requirements set forth in the Graduate Program and College of Education and Human Sciences sections of this Catalog. The M.A. in Language, Literacy, and Sociocultural Studies may be pursued in one of the following concentrations: American Indian Education, Bilingual Education, Educational Thought and Sociocultural Studies, Literacy and Language Arts, Social Studies, and Teaching English to Speakers of Other Languages (TESOL). All concentrations include a research component to focus on theoretical and practical issues related to the specific concentration area. Some M.A. programs with embedded New Mexico State endorsements may only permit the comprehensive examination. A core seminar (taken in the first year of the program) provides a set of foundational perspectives on practice. The purpose of the Master of Arts program is to contribute to the development of professionals in education and related fields.

Existing

Program Description

All Master of Arts (M.A.) students must fulfill the general admission requirements and the Plan I (thesis) or Plan II (without thesis) requirements set forth in the Graduate Program and College of Education and Human Sciences sections of this Catalog. The M.A. in Language, Literacy, and Sociocultural Studies may be pursued in one of the following concentrations: American Indian Education Bilingual Education Educational Thought and Sociocultural Studies Literacy and Language Arts Social Studies Teaching English to Speakers of Other Languages (TESOL) Rigorous coursework culminates in either a comprehensive examination or a thesis. Some M.A. programs with embedded New Mexico State endorsements may only permit the comprehensive examination. A core seminar (taken in the first year of the program) provides a set of foundational perspectives on practice. The purpose of the Master of Arts program is to contribute to the development of professionals in education and related fields.

Proposed

Admissions Requirements

Master of Arts: For applications deadlines visit the M.A. LLSS website page.

Existing

Admissions Requirements

Master of Arts: The deadlines for the M.A. are September 15 for admittance the following Spring semester, and February 1 for admittance the following Summer and Fall semesters. M.A. applications are reviewed shortly after these deadlines. Documents describing the programs and guidelines for application are available from the Language, Literacy and Sociocultural Studies program Web site, or from the appropriate Student Information Contact email above. Applicants should review these documents before applying for admission to the programs. Application Deadlines M.A. Spring semester: September 15 Summer and Fall semester: February 1 Ph.D. Fall semester: December 1

Proposed

Graduation Requirements

Complete 33-36 credit hours. There are two options Plan I, II and III.

Existing

Graduation Requirements

Professional Credential/Licensure Program Information

License/Certification associated with program

No

Degree Information

Proposed Degree Hours 33-36	Minimum Major Hours
Existing Degree Hours 30-36	

Degree Requirements

Requirements

- See concentrations for degree requirements.

Concentrations

Program Concentrations

Code	Title
CON Ed Thought	Educational Thought and Sociocultural Studies
CON Lit Lang Arts	Literacy and Language Arts
CON TESL	Teaching English to Speakers of Other Languages
CON Bilingual Ed	Bilingual Education
CON Am Ind Ed	American Indian Education
CON Soc Studies	Social Studies

Concentration Required

Yes

Emphases

Emphasis required	Emphasis Hours
No	

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

1. Students /teachers will demonstrate understanding of theoretical and practical aspects of effective curriculum and instruction in Language, Literacy, & Sociocultural Studies.
2. Students /teachers will engage in the study of broad educational concepts and theoretical debates in the social foundations of education and be able to understand social justice.
3. Students /teachers will demonstrate knowledge and general applications of qualitative research methodologies and methods.

Existing

Learning Outcomes

Registrar Office Only

CM Program Code
MA Lang Lit SocioCult Stdy

BANP

Banner Program Code
MA-LLSS

Major Code
LLSS

Online Program Code

Online Major Code

Pre-major Program Code

Pre-major Major Code

Proposed
CIP Code

Concentration Inheritance
Yes

Existing
CIP Code
130901

Catalog
Main Campus

Catalog Activation Date
08/01/06

Notes